UNIVERSITY OF TORONTO FACULTY OF NURSING

REPORT

1972-1974

During the two-year period covered in this report, a major undertaking in the Faculty has been a Study of Programmes and Plans. In 1972, faculty members set objectives for a five-year period. Later in the year, the Budget Committee recommended that the Faculty submit a study which would include problems faced by the Faculty as well as plans for the future. In assessing the situation of the Faculty, it was agreed that future programmes and plans should be based on objectives already developed by the faculty. These included:

- the extension of the graduate programme to include a wider variety of clinical specialties;
- the development of a strong unified baccalaureate course, having a primary obligation to Grade 13 graduates but with various points of entry;
- the further development of the continuing education programme to test new approaches as well as to extend the availability and variety of the short-term non-credit courses.

Concomitant with these programme plans, developments more specifically related to teaching methods, evaluation and research were included in the Study. This Study of Programmes and Plans has formed the base for an intensive study of all aspects of life and work of the Faculty which has continued throughout this reporting period. It has served as a focus of discussion within the Faculty and between the Faculty and administrative officers and committees of the University.

The major problem faced by the Faculty is related to maintaining the academic standards of the Faculty in the face of inadequate resources. The situation is particularly critical in the area of staffing, where lack of funds, coinciding with a period of competition for a limited supply of qualified persons, has produced a shortage of staff. The result is an excessively heavy teaching load, highly restrictive in terms of furthering those professional and scholarly interests so vital to the life of the Faculty. Other areas of concern relate to the shortcomings of the building and a need for increased equipment and supplies.

Enrolment in the baccalaureate programmes remained stable in spite of a large increase in the number of applications for the basic course. This increase is particularly noteworthy in relation to students having previous university study and therefore applying for

advanced standing. We find that an increasing number of Grade 13 students who are refused admission, enrol in diploma programmes and then come directly into the first year of the baccalaureate course for graduates of diploma schools of nursing. This detour means a regrettable expenditure of time and money.

For many years, the Faculty has had the occasional student with a first university degree enrol in the basic baccalaureate course. It was possible to provide these students with advanced standing, usually equivalent to one year. In 1969, with the introduction of the new curriculum which stressed a closer integration of theory and practice based on a central core of nursing knowledge, it was no longer possible to give advanced standing to students with prior university credit, although this group of students was seen as providing potential leaders in the profession. To overcome this difficulty, a new course was offered in the summer of 1973 to a limited number of students with university credit, which enabled them to complete the first nursing subjects and gain advanced standing to second year. These students proved an interesting group with varied educational backgrounds and experiences. It is to be hoped that this summer programme will continue in the future.

In 1973, for the first time students enrolled in the graduate programme either on a full-time or part-time basis. This gives nurses an opportunity to complete one year of the programme while fully employed. With this development, the Faculty has made available a full range of educational opportunities in graduate, undergraduate and continuing education programmes for nurses with on-going employment commitments.

The Educational Programme for Nurse Practitioners continues to be offered in conjunction with the Faculty of Medicine. This programme has elicited much discussion. Faculty support the broad definition of the role of the nurse in primary health care and in the long term see preparation for this as part of the basic course. It is recognized that the present special courses fill an immediate need, but that the specialized technical content, without a broad general knowledge base, may in the long run restrict the mobility of the graduate. Another major concern is the cost of the short course. Without grant support, the Faculty could not afford to continue the programme.

To assist in our long-term planning for preparation of nurses to assume rapidly changing responsibilities in primary health care, the Faculty reviewed course content to distinguish levels which are appropriate to baccalaureate, master's and continuing education programmes. In the most recent funding phase of the nurse practitioner programme, provision was made for a course to be offered to faculty members to increase their skills in physical assessment. This made it possible for two groups of teaching staff to have concentrated teaching plus clinical experience in the summer period as well as planned on-going

classroom teaching and experience throughout the 1973-1974 academic year. Continuation of this faculty preparation is desirable so that these skills can be incorporated into the teaching of nursing in all programmes.

The need for active programmes of continuing education in professional faculties recently has been re-emphasized in reports and proposed legislation. Since any such programmes offered in this Faculty must be self-supporting, a major problem is to establish a base which will provide continuing financial support. Our experience has been that increasing interest and demand for courses is generated as the overall programme becomes known and recognized. In January 1974, Professor Dorothy Brooks joined the Faculty as Chairman of the Continuing Education Programme. The appointment of Professor Brooks makes it possible for the Faculty to offer an active educational programme which will respond to the needs of the nursing community.

Professor Kathleen Arpin was appointed to fill the new position of Clinical Co-ordinator in the Faculty. Professor Arpin, in co-ordinating the clinical aspects of the Faculty programmes as well as working closely with service colleagues, will assist in strengthening the integration of theory and practice in the curricula as well as adding a new dimension to our work in the wider community.

In the past two years the Faculty was host to 3 major conferences. In 1973 a Conference on the Clinical Nurse Specialist was co-sponsored by the Faculties of Nursing and Medicine and the School of Hygiene, and supported by a grant from the Kellogg Foundation. Two national nursing conferences were held in 1974. In May, the Third National Conference on Research in Nursing was held in Toronto. This Conference was jointly sponsored by the School of Nursing, McMaster University, the Faculty of Nursing, The University of Western Ontario and our Faculty. Early in June, the Canadian Association of University Schools of Nursing met at this University, in conjunction with the Learned Society.

Formal retirement fortunately does not mean the end of professional associations. During the period under review two colleagues, Professor Jeannette Watson and Professor Jean Wilson retired from their academic positions, but continued in new activities closely associated with the Faculty. Their outstanding scholarly contributions and great personal commitment have had a strong influence on the life of the Faculty. Our warmest good wishes go with each of them as they take part in new activities and experience new satisfactions.

During this period the Faculty received a number of international visitors from Australia, Belgium, Brazil, Denmark, Taiwan, the United Kingdom and the United States.

We welcomed new colleagues appointed to the full-time teaching staff: Miss J. Graydon (Assistant Professor), Miss M. Harrison (Assistant Professor), Mrs. T. Dixon (Lecturer), Miss S. Galloway (Lecturer), Mrs. B. Matheson (Lecturer), Mrs. J. Peterson (Lecturer), Mrs. J. Potton (Lecturer), and Miss B. Ward (Lecturer).

APPENDIX I

FUNDED RESEARCH PROJECTS

1972-1974

Investigator	Title	Funding Agencies
Cahoon, Margaret C., Harry S. Bain and Phyllis E. Jones	"An Educational Programme for Practitioners"	National Health and Welfare
Cahoon, Margaret C.	"Third National Conference on Nursing"	National Health and Welfare
Cunningham, Rosella	"An Analysis of the Supervisory Process in Middlesex-London Health Unit in 1973"	Middlesex-London District Health Unit
Hedlin, A.	"Studies of the Effect of Oral Contraceptives on Blood Coagulation and Blood Fibrinolysis"	Ontario Heart Foundation
Jones, P. and Librach, S. L.	"The Family Practice Nurse's Role on a Hospital Medical Team"	Ontario Ministry of Health

APPENDIX II

PUBLICATIONS

1972-1974

Allemang, Margaret. "Problems in the Management of Research on the Development in Ideas About Nursing Education in the United States and Canada, 1873-1950", in Proceedings of the Colloquium on Nursing Research, 1973, Part 2, pp. 5-14. Montreal: McGill University, 1974.

Butani, P. "Reactions of Mothers to the Birth of an Anomalous Infant: A review of the Literature" (The Maternal-Child Nursing Journal, Vol. 3, Spring, 1974, pp. 59-76).

Cahoon, M.C. "The Needs of 343 Cancer Patients Living at Home in Three Areas in Ontario." The Gordon Richards Memorial Lecture of Ontario Cancer Treatment and Research Foundation, October 19, 1973. In Cancer in Ontario, 1972-73, pp. 18-50.

_____ "The Student, the Teacher and the Clinical Laboratory", in Contemporary Issues in Canadian Law for Nurses, ed. by Shirley R. Good and Janet C. Kerr, pp. 147-61. Toronto: Holt, Rinehart and Winston of Canada, 1973.

Carpenter, Helen. "The Canadian Scene." First Elsie Stephenson Memorial Lecture. (International Nursing Review, vol. 21, March/April 1974, pp. 43-48, 58-59).

Cunningham, Rosella. An Analysis of Home Visits by Public Health Nurses. Project 1: An Exploratory Study of Home Visits by Public Health Nurses to Patients with Cardiac Disorders, Toronto: Borough of Scarborough Department of Health, 1972. Pp. 90.

_____ An Exploratory Study in One Community of Home Visits by Public Health Nurses to Patients Following Hospitalization for Attempted Suicide. Toronto: Borough of Scarborough Department of Health, 1973. Pp. 90.

Hedlin, Anne M. "Insulin and Blood Fibrinolytic Activity" (Thrombosis et Diathesis Haemorrhagica, vol. 29, 1973, pp. 293-9).

_____ and Monkhouse, F.C. "Changes in Spontaneous Fibrinolytic Activity During Use of Oral Contraceptives", in Pathological Effects of Oral Contraceptives; Papers by P.S. Boffa, et al. pp. 119-26. New York: MSS Information Corp., 1973.

_____ and Monkhouse, F.C. and Milojevic, S.M. "A Comparative Study of Fibrinolytic Activity in Human, Rat, Rabbit and Dog Blood" (Canadian Journal of Physiology and Pharmacology, vol. 50, November, 1972).

Johnson, Barbara A. "The New Basic Curriculum of the Faculty of Nursing, University of Toronto: The Research Thread" (Nursing Papers, vol. 5, June, 1973, pp. 15-20).

_____ (with Dumas, Retaugh G.) "Research in Nursing Practice: A Review of Five Clinical Experiments" (International Journal of Nursing Studies, vol. 9, August, 1972, pp. 137-49).

Jones, P.E. "Problems Connected with a Small Sample"; in Proceedings of the Colloquium on Nursing Research, 1973, Part 2, pp. 69-77. Montreal: McGill University, 1974.

_____ "Success of the Nurse's Role in Primary Health Care" (Canadian Family Physician, vol. 18, September, 1972, pp. 103-113).

_____ and Dunn, E.V. "Education for the Health Team" (International Journal of Nursing Studies, vol. 11, June, 1974, pp. 61-9).

_____ and Parker, N.I. "The Identification of Learning Needs by Means of Critical Events" (Nursing Papers, vol. 5, September, 1973, pp. 18-27).

_____ , Hilditch, John R. and Sutherland, F. Caroline. Doctor/Nurse Shared Care for Ambulatory Chronically Ill Patients, Toronto: University of Toronto Department of Family and Community Medicine and Faculty of Nursing, 1972. Pp. 91.

King, Kathleen. "Research in a Basic Baccalaureate Program" (The Canadian Nurse, vol. 68, May, 1972, pp. 21-23).

Kirstine, Myrtle L. A Descriptive Study of Health and Related Needs of Senior Citizens in One Housing Complex. A Pilot Study Conducted in the Borough of Etobicoke. Toronto: Borough of Etobicoke Department of Public Health, 1973. Pp. 53.

Munro, Margaret F. "Needed: A Common Denominator" (Nursing Papers, vol. 6, Spring, 1974, pp. 3-7).

_____ "Survey of Students and Graduates of the University of Toronto Baccalaureate Program for Graduates of Diploma Schools of Nursing 1968-1970. Toronto: University of Toronto Faculty of Nursing, 1972. Pp. 68.

Parker, Nora I. "The Effects of Error Modeling on the Learning of a Complex Procedure in Nursing" (The Canadian Nurse, vol. 69, February, 1973, pp. 51-2). Research abstract.

_____ "The New Basic Curriculum of the Faculty of Nursing University of Toronto: Independence and Leadership Component" (Nursing Papers, vol. 5, June, 1973, pp. 21-26).

Parker, Nora I. and Humphreys, J. A. Survey of Graduates of the University of Toronto Baccalaureate Course in Nursing, No. III; 1970 and 1971. Toronto: University of Toronto Faculty of Nursing, 1973. Pp. 30.

Phillips, Margaret. "The Specialist in Psychiatric Nursing" (Canada's Mental Health, XXI, May-August, 1973, pp. 16-17).

Turner, Lettie. "The Clinical Nurse Specialist" (Canadian Journal of Public Health, vol. 64, March, 1973, pp. 146-8).

Watson, Jeannette E. "The Clinical Nurse Specialist" (Ontario Medical Review, vol. 40, May, 1973, pp. 326).

Wilson, M. Jean. "The New Basic Curriculum of the Faculty of Nursing, University of Toronto: An Overview" (Nursing Papers, vol. 5, June, 1973, pp. 5-14).

Wright, Leora R. "The Mental Health Component in a Public Health Nursing Caseload" (Canad. J. of Public Health, vol. 63, September/October, 1972, pp. 427-32).

APPENDIX III

PAPERS PRESENTED

Cahoon, M.C. "The Needs of 343 Cancer Patients Living at Home in Three Areas in Ontario". The Gordon Richards Memorial Lecture of Ontario Cancer Treatment and Research Foundation, October 19, 1973.

Carpenter, Helen. "The Canadian Scene". First Elsie Stephenson Memorial Lecture, March 1973.

APPENDIX IV

MASTER'S THESES

Year	Clinical Area	Title	Thesis Supervisor
1972	Medical-Surgical Nursing	"A Descriptive Study of Nursing Needs of Selected Patients Receiving Mechanical Respiratory Assistance". (Rose Kinash)	J. Watson
		"The Observed and Expressed Nursing Needs of Fifteen Myocardial Infarction Patients Following Transfer from a Coronary Care Unit". (Ruth McNeely)	J. Watson
		"A Study of Selected Myocardial Infarction Patients and Their Families: Knowledge of and Attitudes Toward Their Heart Disease and Prescribed Therapy". (Joan Royle)	J. Watson
	Community Health Nursing	"An Analysis of Telephone Communication to a Division of Public Health Nursing". (M. Kirstine)	R. Cunningham
1973	Community Health Nursing	"The Origins and Development of Public Health Nursing in Toronto from 1890-1918". (M. Risk)	R. Cunningham
1974	Community Health Nursing	"Quality of Nursing Care Measured by Audits of Nursing Records and Patients' Perceptions". (Lenore Mills)	R. Cunningham
		"The Development of an Interview Guide to Identify Nursing Needs of Elderly People Living at Home". (M. Holden)	R. Cunningham
		"Methods of Acquiring Knowledge, Amount of Knowledge and Compliance with Care in Selected Patients with Diabetes". (C. Hinds)	R. Cunningham
	Medical-Surgical Nursing	"Pre-Cardiac Catheterization Information Perceived as Helpful by Patients". (Gloria Kay)	J. Watson
		"An Assessment of Patients' Activity, Knowledge and Anxiety after Prosthetic Aortic Valve Replacement". (N. O'Leary)	J. Watson

Year	Clinical Area	Title	Thesis Supervisor
1974	Medical-Surgical Nursing	"Quantity and Quality of Patients' Sleep and Sleep Disturbing Factors in a Respiratory Intensive Care Unit". (A. Hilton)	J. Watson
		"Changes in the Amount and Nature of Contacts of Cardiac Surgical Patients Following Transfer from an Intensive Care Unit". (P. Kearns)	M. Allemang